

CAMPING

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May 1927

SUMMER SKIES IN SUMMER CAMPS

By EDWARD SKINNER KING

Phillips Professor of Astronomy in Harvard University

Carlyle, at the age of sixty, lamented that no one had taught him the constellations when he was a child. On the other hand, how gratefully many of us remember the friend who showed us our first constellation, the Big Dipper, or perhaps it was Cassiopeia's Chair in the sky. The comradeship with constellation and star is a satisfying joy through life, and it is a privilege to introduce the children to such steadfast friends.

The summer camp is an ideal place to learn the constellations and to show them to others. Here, far from the bright city lights, the brilliancy of the heavens is a revelation. When the lights of London were darkened for safety from night attacks during the war, it is said that thousands of citizens saw the stars for the first time in their lives. The same is true for many of the children in the summer camp. The first impression from the "glorious host of light" in the velvety black sky is awe mingled with curiosity. It is a good

moment to improve. Some child will ask, "What is that bright star over there? Isn't that a planet? How far is it away?" Intelligent and sympathetic answers will lead to further questions and widen the range of thought. But how many persons can answer even these simple questions! Do they know that all stars are suns, each shining by its own light the same as does our sun; that a planet is a body which circles the sun and shines only by reflected sunlight? The sun is our nearest star, and without its light earth and all the other planets would be in darkness. Of course, the planets are comparatively near and the stars very distant, yet I have been asked by adults in all sincerity which was nearer, a planet or a star. It is a lamentable condition that, in spite of the growing popular interest in astronomy, our schools are not doing much in the way of teaching even the simplest of astronomical facts. It is averred that the North American Indians in the days of Columbus knew

more about the configurations and movements of the heavenly bodies than does the average university graduate of today. In ancient times, the rising and setting of the stars with the sun guided the activities of the husbandman, when to prune his vines and when to gather the harvest. Students at the present day, otherwise keen and intelligent, betray an astounding ignorance of celestial phenomena. They are aware that the sun rises in the east and sets in the west, but the moon is a great puzzle, and when they are told that the stars rise and set as do the sun and moon, they are taken by surprise. When we are so awake to nature, to birds and flowers and rocks, it is appalling that such indifference to the natural beauty of the heavens, in full view above us, can and does exist.

Astronomy, the oldest of the sciences, is not commercial. One does not dabble in astronomy for monetary rewards. It is utilitarian in furnishing us with accurate time. Our naval and merchant ships are guided over the trackless seas according to astronomical observation and the Nautical Almanac, which gives the places of the heavenly bodies for several years in advance. All the extensive government surveys are based fundamentally on the stars. The chief value of astronomy, however, is cultural, in quickening and expanding our knowledge of the universe at large. It stands directly opposed to narrowness of thought. No other science has so many contacts with life. Many of the recent discoveries in physics and chemistry which have revolutionized our way of thinking and living are exemplified in the stars. In some cases the stars have led. Consider helium, the gas which floats our airships, it was first found in the sun; hence its name is from the Greek for the sun. As for literature, we find a wealth of astronomical allusion in the classics. The old myths live in the constellations or sky pictures. Some of the finest passages in Job and Homer, in Milton or Dante or Tennyson are without meaning to one ignorant of the constellations. Therefore our first aim should be to learn the stars as grouped in constellation figures.

Practical knowledge of astronomy may be said to begin with the constellations. These groups of stars, named in the early infancy of human history, may be picked

A C. D. A. VICTORY

Important to Owners of Maine Camps

Louis M. Fleisher, chairman of the Legal Committee of the C. D. A., was successful in convincing the Maine legislature that the organized summer camp has an educational and moral value, so that the original bill which called for a \$75 license fee and the keeping of a hotel register, and the objectionable phraseology that specifically classed boys and girls camps with lodging houses and boarding camps has been eliminated and the bill finally passed, providing for the licensing of all recreation camps on a uniform and reasonable basis.

The bill provides for a uniform fee of \$5 for a license issued by the Public Health Council which covers inspection, etc.

Mr. Fleisher has won a victory for the C. D. A. that will be appreciated by every camp director who owns a camp in Maine, and deserves the thanks of all members of the C. D. A. in helping to establish an act which may become a model for other states. The act passed is as follows:

CHAPTER 233

An Act to Establish a Uniform License Law for Summer Camps.

Sec. 1. No person, corporation, firm or co-partnership shall conduct, control,

manage or operate, directly or indirectly, any overnight or recreational camp, or roadside eating or lodging place, which is located outside the compact portion of cities, towns and plantations and which is operated only a part of each year, unless the same shall be licensed by the Public Health Council.

Sec. 2. The Public Health Council is empowered to license overnight and recreational camps, and roadside eating and lodging places which are located outside the compact portions of cities, towns and plantations, and which are operated only part of each year.

Sec. 3. Such licenses shall be issued by the Public Health Council under such terms and conditions, and such fees for licenses not exceeding five dollars may be charged, as may be approved by the governor and council.

Sec. 4. Any person, corporation, association, firm or co-partnership violating the provisions of section one shall be fined not more than one hundred dollars. Approved April 16, 1927.

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COUNSELOR'S "IF"

If you can take unruly boys
Who want to play and make a noise
When it is time for practicing
The swim, the dive or rifling
And turn their zest for lighter things
Into a quest for that which brings
Them closer to your camp ideal,
That's leadership.

If you are met with carping eyes
And hear the echo of your cries
From those whose wrongs you would make right
And being in a place of might
Yet win them over to your base
By strength of character that will place
Them closer to your camp ideal,
That's leadership.

If you have boys whom you find lazy
Whose idea of your life seems hazy,
Always last to get to work;
Always first to lag or shirk,
And still with reason you succeed
In rousing interest that will lead
Them closer to your camp ideal,
That's leadership.

If any fellow counselor
Has bored you with his smutty lore
And yet, not venting your disgust
You show by sticking by your trust
That, for these boys you want to strive
To build a character that will drive
Them closer to your camp ideal,
That's leadership.

If, so, within yourself you seize
Your dormant capabilities;
Develop humor, tact and poise
That make for mastery over boys,
You'll find you'll win when bucking men
Because you will have come by then
Closer to your camp ideal —
That's leadership.

PERCY WERNER, JR.
St. Louis, Mo.

CAMP CRAFT CONFERENCE

Plans are progressing rapidly for the
Camp Craft Conference of the C. D. A.
which will be held at Camp Wabunaki,
Hillside, Maine, from June 18 to June 25.

In addition to Mr. Albert V. S. Pulling,
the director, the staff will include Mr.
John C. White and Mrs. Albert Pulling,
who have assisted Mr. Pulling for three
years at previous conferences. A new
member of the staff will be Mrs. Ruth
Welch, a former student at the conference
and a camp craft counselor at Camp
Wabunaki.

The conference offers a peculiar oppor-
tunity to counselors from camps in Maine
and the Lake Winnepesaukee region of
New Hampshire as Camp Wabunaki is
reached very easily from either of these
locations. Another year the conference
may be held in an entirely different part of
the camping region and it will therefore
be much more inaccessible to Maine and
New Hampshire. Why not come this
year when it is at your front door!

TRAINING CONFERENCES

Remember the training conferences
conducted by the Camp Directors Asso-
ciation. For detailed information write to
the chairman of each conference as follows

- I. Swimming and Life Saving
Mr. Dwight Rogers, Jr.
45 W. 45th St.
New York City
- II. Canoeing
Miss Eleanor Deming
924 West End Ave.
New York City
- III. Nature Lore
Dr. William G. Vinal
N. Y. State College of Forestry
Syracuse, N. Y.
- IV. Camp Craft
Miss Emily H. Welch
128 Willow St.
Brooklyn, N. Y.
- V. School of Horsemanship
Mr. C. A. Roys
10 Bowdoin St.
Cambridge, Mass.
- VI. Counselor Training Institute
The Registrar, The Bouvé School
725 Boylston St.
Boston, Mass.

SCHOOL OF HORSEMANSHIP

The School of Horsemanship, to be con-
ducted at the Teela-Wooket Camps, Rox-
bury, Vermont, from June 21 to June 28,
will offer three courses of instruction — a
course for beginners, a course for experi-
enced riders who wish to improve form,
and the normal course for those who wish
to prepare themselves to teach riding, or
for riding instructors who wish to do in-
tensive work before entering upon their
duties in the various camps.

Each student taking the normal course
will be required to do two hours of actual
riding each day.

There will also be two hours of practice
instruction each day. The balance of the
day, and evenings, will be given over to
lectures and discussions.

(Continued on page 3)

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SCHOOL OF HORSEMANSHIP

(Continued from page 2)

Lectures will cover the following subjects:

Selection of horses suitable for camp and school use.

Care of horses, including feeding, grooming and the amount of work which should be expected.

Methods of organizing riding for camps and schools.

Tests and their value in promoting interest in good form, also their relation to the safety of the sport.

To the camp directors whose instructors attend this conference, a comprehensive report will be made, with reference to the work accomplished.

The conference will attempt to give each student a rating based on actual tests, in theory, practice and teaching ability.

For particulars address

Mr. and Mrs. C. A. Roys
10 Bowdoin Street
Cambridge, Massachusetts

SWIMMING CONFERENCE

Announcements for the Ninth Annual Swimming Conference have met with a gratifying response. A large number of inquiries have been received and registrations are coming in so rapidly that the Swimming Committee has decided to set a limit of eighty on the conference, and at the same time to make an effort to fill the conference to that limit if possible.

Inquiries have been received from California and Colorado so far, and a registration from Colorado has been received.

Mr. Luehring has revised the Standards and they will be printed in time for the conference if it is in any way possible to do so.

Correspondence relative to the conference should be sent to Dwight L. Rogers, Jr., 45 West 45th Street, New York City, Acting Chairman of the committee, and registrations mailed to David Layton, 835 Walton Avenue, New York City; after May 1, Camp Westover, Bantam, Connecticut.

CANOEING CONFERENCE

The counselors who attended the Canoeing Conference at Camp Wabunaki last year were so enthusiastic about the content of the course and the broadening experience of visiting several camps in the neighborhood that they were eager to have a greater number avail themselves of the privileges offered in 1927. The committee is glad that the same variety of equipments and methods of handling them can be studied under the able guidance of Miss Bates and Mr. Miller.

Miss Bates' past sixteen seasons and Mr. Miller's hundreds of river trips with college men make a combination in experience that assures a good conference, especially as both are born teachers.

NOTES FROM MID-WEST SECTION

DR. MONILAWS

We had a very successful meeting of our section at the City Club last Saturday afternoon and evening. Dr. Sprague and Mrs. Bishop gave interesting talks on the national meeting in Philadelphia. We had dinner and then Mr. Ambrose Wyrick, of Chicago, gave a wonderful talk and demonstration for over an hour on the educational values of music. Following this, Dr. Norton, of the University of Chicago, gave a good talk on Camp Sanitation.

EDUCATIONAL CAMP LECTURES

Through the courtesy of the Department of Education of the *Red Book Magazine*, a collection of five hundred colored slides has been made available for the use of lecturers authorized by the Camp Directors' Association. The slides represent scenes and activities at one hundred and six private summer camps.

Next year the Association has plans for educational lectures on the fundamental objects and aims of the best summer camps with which most parents are unfamiliar. Members who wish such lectures given in their community should apply to the Publicity Committee of the Camp Directors' Association, care of Mr. H. W. Gibson, 14 Avon Road, Watertown, Massachusetts, or Miss Laura I. Mattoon, Wolfeboro, N. H., who will obtain the use of these slides from the *Red Book Magazine*.

CAMP AWARDS AND HONORS

BY LESTER SCOTT

Executive Secretary, Camp Fire Girls

I have spent a part of each year for the past twenty years, with the exception of a year or two during the war, either in organized camps or a camp of my own. I want, therefore, to confine what I have to say to the basic theory of honors and awards and point out to you certain impressions which are the result of my experience in this field.

First of all, may I ask the question: Is it possible under any form of organized, civilized society to live without some form of award? I am well aware that there is a pronounced feeling among many modern psychologists that no tangible reward be given and that we should depend entirely upon the desire for achievement and interest in the competition rather than upon any system of awards in bringing about progress along any particular line. I do not believe that in general practice this theory will work out. It is perfectly true that it might be possible in a small camp to which the same campers returned year after year and the same group of counselors came back season after season, a camp in which the ratio of campers to counselors was so small that one could institute what amounted to a dictatorial system. No competitions of any kind either against a

(Continued on page 10)

YALE UNIVERSITY
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111 College Street, New Haven, Conn.

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The **RED BOOK**
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Leading Camp and
School Directory

M. Mercer Kendig, Director
Department of Education
33 W. 42nd St., N.Y. City



CAMPING'S RECOMMENDED DEALERS

A Classified Directory of Advertisers of Interest to the Organized Summer Camp. Camp Directors are urged to write these dealers for catalogs and prices when buying supplies

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Specialists in outfitting Boys' and Girls' Camps. Manufacturers of athletic supplies and all sports equipment for golf, tennis, bathing, baseball, basketball, fishing, archery, boating, canoeing, etc.

WRIGHT & DITSON
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All Sporting Goods and Camp Outfits. Headquarters for games equipment, canoes and boats, uniforms, including Lombard Middy Blouse Company's girls' and boys' camp clothing, raincoats, shoes, etc. Send for catalog.

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OLD TOWN, MAINE

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100 FIFTH AVENUE, NEW YORK CITY

Distributors of Army and Navy Surplus Materials direct from the Government. General camping equipment of all kinds including cots, stoves, bedding, clothing, cutlery, etc. Send for current list.

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High-grade papers for camp catalogs and circulars. Camp Directors are invited to send for samples of papers adapted to their uses: Roxburghe, Georgian, Marlowe, Dacian and Nubian especially recommended.

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Nature Books

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Publishers of books which are of particular interest to camps. Books on Nature and Outdoor Life. *Birds and Their Attributes* by Glover M. Allen; *Beach Grass* by Charles Wendell Townsend.

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Everything for the efficient camp office: Corona Portable Typewriters, and all other standard makes sold and rented, also mimeographs and adding machines.

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Playground Apparatus

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Publications

BOSTON EVENING TRANSCRIPT
324 WASHINGTON STREET, BOSTON, MASS.

"The Leading Family Daily in New England" carries more camp advertising than all other Boston papers combined. Reaches discriminating parents who appreciate and can afford the best in summer camps.

THE CHRISTIAN REGISTER
16 BEACON STREET, BOSTON, MASS.

A weekly periodical with a wide circulation among the intellectual. Maintains a camp and school department for advisory service to parents. Special Time discounts given. Rate card on application.

THE WOMAN'S PRESS
600 LEXINGTON AVENUE, N. Y.

Plays and pageants for outdoors and for special holidays. Special services and program material for camps, study courses, folk songs and folk dances. Books of games. Send for catalogue.

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KAUSTINE COMPANY, INC.
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Makers of Cash's Names for marking clothing, linen, etc. Prevent laundry losses, ownership disputes and are distinctive, permanent, economical. Used by camps, schools, institutions — and by the public for over thirty years.

INFORMATION FROM COMMITTEE REPORTS

The committees of the C. D. A. have been alert during the year and rendered service of a very valuable character as the following extracts from reports given at the Philadelphia meeting indicate.

LEGAL COMMITTEE, *Louis A. Fleisher*

There have been a number of requests sent to me as chairman of this committee for individual advice or assistance on the problems of individual directors, and although the committee is not properly the source to handle legal affairs dealing primarily with the individual legal problems of directors, wherever possible we like to give at least some general advice as to how best to handle a problem of that kind, and wherever there are problems which face directors generally, the committee is always glad and willing to cooperate as far as possible.

However, it occurs to me as chairman of your committee that one of the primary objects for which this committee was formed, namely following up legislation and either keeping abreast of what is being done in the various state legislatures where there may be camping interests, or stimulating proper legislation where there may be a necessity for that, has become very difficult, if not impossible, due to the restrictions under which we labor, operating in so many states of the Union. In other words, if our problem were a national problem, if it was a question for interests such as the liquor interests in the one camp, or the other, whose fight is largely conducted in Washington, the problem would be a most simple one. It would mean, then, keeping abreast of what our national legislature may be doing. But with the various legislatures of the various states sitting at odd times, and odd years, without our having any direct representation in the centers where these various legislative bodies may be functioning, it becomes practically impossible for your chairman or his committee to keep abreast of what is going on.

An attempt was made to secure a representative directly in contact with the various state legislatures, at least those states where there seemed to be the greatest amount of camp interest concentrated, for instance in the New England states and in New York state, although no attempt has been made so far to keep in touch with any of the western sections. But it was found in most instances, that the representatives who would keep us actually posted as to what was going on and give us valuable information along this line would not continue to serve us without a retainer, and the funds at the disposal of the Association are not sufficient at present to pay a retainer of this kind to any great number of such representatives or lobbyists. As a consequence, it would not seem to me to be fair to have a representative in one state and not in another where other members of the Association

may be vitally interested. We have therefore been restricted to keeping as nearly in touch as we can with the situation through general information and through the reports we get ourselves from interested members. I think, therefore, that really if we are to accomplish anything along this line we must either resolve that we will have a sufficient machinery in the Association to carry out our purpose, and sufficient machinery will require probably a fund at the disposal of this committee to seek representation in the legislature where we have not other close contacts, or else to make up our minds that all we can do is to keep advised as our members will themselves advise us. I think it is only fair to give that side of the story to you so that you may not continue under any false sense of security, because I do not think that the interests of the Association are properly being taken care of in this direction at the present time.

COMMITTEE ON HEALTH AND SANITATION, *Dr. J. Wilfred Allen*

As a prelude to the report, Dr. Allen suggested that camp directors secure the following literature.

Camp Sanitation, published by the Division of Sanitation, New York Department of Health, Albany, New York

Camp Sanitation, Commission of Immigration and Housing, 608 State Building, San Francisco, California

Camp Sanitation, State Department of Health, West Virginia

The following pamphlets may be secured from the Metropolitan Life Insurance Company, New York City

All about Milk, Care of the Teeth, How to Live Long, Foot Health, Strong Hearts, Mother Goose on Health, First Aid at Home, Dyskinesia.

Now, friends, let's be honest with ourselves. Are we from every point of view really watching and safeguarding the health of our campers? Do we know that our water supply is safe? Do we know that our milk supply is safe? Are we satisfied with every part of our sanitary and sewage disposal system, or is there a creeping suspicion somewhere in our minds that something is not quite what it ought to be? If so, let's fix it this spring before camp opens. Are our toilets suitable and effective? Is our dietetic department serving well-balanced meals, suitable in quality and quantity to the needs of the growing youth? Are we and are our counselors so planning the daily program that overstrain in any part of the delicate mechanism of our campers shall be avoided? Are we doing all these things? Or is a prominent educator in any degree correct when he says, "Bunk"? There are camps organized and being organized, and we all know it — you know it — by men and women who have no sense of proportion, no knowledge concerning sanitation

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NEW YORK, N. Y.

tion and health, and no perception of the needs of the growing child. We are the responsible and the official representative of all camps, whether they are in our Association or not. Please understand me when I say this Association is the official representative of the camping movement in this country. May I ask another question? What are we doing in order that camping for each and every individual child in each and every individual camp shall be properly cared for and given the very best that modern science has to offer in connection with health and sanitation?

Last week, at my request, I had a most interesting conference with Dr. Harris, Commissioner of Health of the City of New York, who guards the health of our great city and, through guarding it, guards the health of a major part of our nation. In the course of our talk, Dr. Harris remarked, "I know all the good done by camping has been tabulated." And then he looked me straight in the eye and said, "Doctor, has the harm done by camping been tabulated?" That is a question. Dr. Harris agreed with me that it would be wise to call a meeting of our Association sometime in April to consider but one specific question, that of health in camp, and to this meeting there should be invited representatives of the State Boards of Health of New England, and the North Atlantic states, carrying out the very idea that my friend Mr. Fleisher spoke of a few moments ago.

This is my final question. Do we aspire to be the leaders or the followers in all questions concerning health and sanitation in connection with the summer camp movement? Is our national organization going before the public as the body inaugurating all that is right in this matter,

(Continued on page 7)

STARLIGHT HIKING

A. E. HAMILTON

Last summer I visited one of those admirable summer boarding schools where a hundred boys or so have a glorious good time doing about everything except camping. The director boasts, however, that each boy goes on one over-night hike before the season is closed. But when I asked if the boys ever hiked at night he looked at me as though I had asked if they ever went swimming in their pajamas or to chapel in their swimming suits. When I told him that my boys looked back at moonlight or starlight or pitch dark all-night trappings as among their happiest of camp experiences, it was evident that as a camp director he thought I would make a good mortician. Staying up all night to get acquainted with the mysterious world of sights and sounds, colors and fragrances and the very feel of darkness has been so customary with us that I was surprised when a request came to me to write a word or two about night hiking for *Camping*. However, though the things of which I write are probably old stories to most of you, I will sketch out, from memory, one of our first friendly visits with the hours between sunset and dawn.

We gathered silently by the lakeside, the muffled, velvety hammers of wavelets chunking and gently booming in the diminutive caverns among the tumbled rocks. The quiet rhythm of this throbby music keyed us all to a mood of silent listening and wonder. We began our journey into the black woodland stealthily and holding our breath, trying to tread as noiselessly as the mossy-footed wild things which we hoped to glimpse by the light of the sparkling stars.

You who know the sheen of starlight on thin pencilings of white birch against a background of hemlock or pine, and how vastly tall are the colonnades of tree trunks as one looks upward to where they melt away in the depths of a black cathedral dome, you know how those boys felt during those first few steps on entering the mystic temple of Night. Like soft grey ghosts of resting elephants the granite boulders seemed to watch us sleepily as we threaded our way among them. The boys had marvelous tales to tell their fellows on the day following of strange beings, all arms or wings or writhing tails, and which shrunk on our approach, turning slowly and silently into branching stumps of trees, intertangled vines, or stray wanderlings of the bosky shrubbery. Eyes glowed here and there with cold, white light. We did not speak of phosphorescence, for even so alchemic a word would have brought the light of our hearts back into our heads, and this was not a night for the pursuit of knowledge, but only for the feeling of wonder. We were out to see, to smell, to listen, and to feel with our hands, and the soles of our feet. We were primitive man again out in search of the gods.

But without fear. In a friendly group such as ours there was no room for fear. Incipient fears turned to curious wonder, and to a feeling of mysterious awe, perhaps, akin to fear in essence, but sublimated into those strange, undefinable feelings wherein the roots of true religions lie, and from which a sense of the being of God may arise and live to go with us throughout our lives if the shadow of churches made with hands fall not too darkly across our way.

Stepping from the woods into a wide clearing, we found the ovoid moon perched lightly on a fringe of waving birch that rose behind an old stone wall. I waved the boys back into the land of melting shadows and mottled patches of filtered moonlight, put finger to lips and in sign language bid them listen to the myriad voices of the night.

Strange, scratchy sounds from the boulder wall; plaintive high-pitched chereep-chereep from a hidden nest in the tanglewood; thin, sleepy pipings from the tree tops; now and then the long, rich, trembling crescendo-diminuendo of a lone loon call across the distant lake. A stretch of swampland lay between us and the lake shore on our right, and there froglets flirted with each other right gaily across the grassy distances. Not in that sleigh-bell concerto, when every peeper is awake and vying with his rivals in Aristophanic harmonies, but in a scattered sprinkling of tiny love notes, some high, some low, some short and fat, some quaveringly long and slender, with here and there an accentuating crackle, as though from a peevish jealousy wriggling its way into discord from some small amphibian heart.

Not far from where we stood was stacked a cord or two of old pine logs, left by some neglectful lumberman. What voices from under the bark! Boriferous voices, insistently chattersome, like the purring of a thousand microscopic kittens, a chewy, crunchy, munchy symphony of a myriad tiny jaws. I stepped quietly over and tapped one of the logs with my walking stick. Instantly the borings ceased for fully half a minute. Then some brave spirit began to work again with his wee nippers, and soon the logs were again alive with industrious borings.

No, I did not then discuss the possible inheritance of a keen ear for tappings on the wood from long lines of ancestors ever fearful of the nuthatch or woodpecker. That too I left for tomorrow, and we carried on across the open moonlight and into the woods beyond. A whippoorwill lashed out at us his long staccato notes, whipping faster and faster as we made our way across the fern and brushland, and falling into silence with that last mysterious cluck at whose reason I have so often wondered. Our nearer approach alarmed him, and he sped by, skimming low like a short, squat arrow, head buried deep be-



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tween his shoulders in swoopy, undulating flight.

But why go on? You who know the night sounds have already added scores

(Continued on page 12)

INFORMATION FROM COMMITTEE REPORTS

(Continued from page 5)

or is the public going to understand that the various State Boards legislate as they see fit and force us to do their bidding? And I move you, Mr. Chairman, that we here either take that matter under advisement at once, or it be taken under advisement as new business. Please consider that because I hope a motion to that effect will be brought up before the meeting ends.

There is legislation going on now in Washington by which a national law will be passed, Mr. Fleisher, governing camps. There is legislation being undertaken now in a great many states. The question is, shall we be the leaders, or shall we be compelled to accept what is given to us? In New York, we are trying to be the leaders, and in the national organization, I believe that we ourselves should inaugurate everything that is good and righteous in connection with health and sanitation and other things also, and not wait and let the public see that we are forced to do the legislative bidding when they really don't know as much about it as we do.

TRANSPORTATION COMMITTEE, *Arnold Lehman*

The Transportation Committee has not been called upon as often lately as we had been previously. Some certain problems that have been put up to us, I am glad to say, we were able to solve quite satisfactorily for the particular members involved. I have in mind one case that happened some little time ago, wherein the Legal Committee did some very good work, and although this member who applied for this assistance was not a member of our Association, still he was a camp director, and just as has been expressed here this afternoon, I feel that we represent camping, rather than just the Camp Directors Association, so the Transportation Committee did what it could, and when we went as far as we could and saw we were up against a legal problem, we put it up to the Legal Committee and Mr. Fleisher and his committee, I understand, straightened it out very nicely. I mention that only that you might know we are available to help you.

Another matter that came up perhaps some little time ago that I will mention as an instance so that you can see of what assistance we can be—a very active member of this Association came with a real problem in transportation, something of this kind, to make it brief. It happened to be a rather small camp. I believe they had to make two changes of cars to get to their camp and the connections were not very good. Being a small camp, they had to take what was given them, and it was quite inconvenient for them to make the trip. They had been making the trip year after year at considerable inconvenience. Likewise it was found that there were several other small camps in that same district that were going through the same

difficulty, and the Transportation Committee worked out a scheme whereby it would be possible for them to combine, have their opening and closing dates agree and, by all of these four or five camps getting together, they could engage a special train that would go directly from their starting point to their destination. This worked out very well. I would recommend some more of that sort of work-combining. I think that we ought to get together and help each other work out each other's problems, because in that way we are working out our own problems.

And the thing I am most happy to report, to use Dr. Allen's expression, is that we have ironed out a very disagreeable situation which previously existed between certain railroads and some camps. I don't know whether you are all familiar with it, but to those who are, I am glad to say the railroad companies feel very fine about the way that has been taken care of, and they claim that everything is running along very smoothly, and very fine in regard to the difficulty they experienced a year or two ago. I think that I might remind the members present that a member of the Transportation Committee has been appointed in each section. That is something that has just taken place rather recently, because we felt that there were certain problems in distant places that our committee was not acquainted with, and if a member of the Transportation Committee was appointed in each section, they then would know better what problems existed there. For your benefit, I will say that Major Rains is a member of the Southern Appalachian, Mr. Edson, of the Mid-Western Section, Mr. Sipple, of this section and Mr. Poland, of the New England Section.

There are certain points that are called summer excursion points, and my experience is mostly in Maine, so excuse me if I mention Portland, or New England, but campers come from say Kansas City, Des Moines, Cleveland, and Chicago, and can get a lower rate if they apply for the summer excursion rate, not the 10% round trip rate, but the summer tourist excursion rate which is in operation from I dare say about the first of June until the first of October. And if your camp is not located at Portland, Portland being a summer excursion rate point, you could get that reduction as far as Portland, and then buy from there on.

Camp directors, as a rule, are trying to play as fair as they can with the railroads, and I asked a traffic manager this question, "In purchasing transportation here is a question. If a boy or a girl travels on round trip ticket, buys that ticket when under twelve, has the twelfth birthday at camp, and returns after they have had their twelfth birthday can they use that return ticket?" The reply was, "So far as we have been able to determine, a round trip ticket bought for a half fare child can be used on the return trip for half fare, even though that child has had the twelfth birthday at camp."

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One other thing I notice the Transportation Committee chairman mentioned, particularly about those traveling Pullman out of New York. When we had our first day coach experience out of New York it was a great disappointment to us that we couldn't get Pullman cars. We set our own day when we want to travel, and take one of their big steel day coaches and travel by day. I want to say to you that campers arrive with us in much better condition traveling day coach than chair car. Now the reason is this. Frequently you will go through a chair car which has its full seating capacity of campers in it, and you will find any number of vacant chairs and then you will find three or four draped over one chair. Well, you can do that for a little while, but after a child has hung on the arm of the other fellow's chair for hours and hours, it is tiresome, and we find that with a nice clean day coach, where they can sit four facing each other, that satisfies them, satisfies their desire to be together, and they can play games or do whatever they want to do, four together, where two of them don't seem to get along so well—I mean by that that they want more than two. And I wouldn't go back to Pullmans at the same money. Of course, that refers to traveling in the day time.

TRANSPORTATION PROBLEMS

BY ARNOLD M. LEHMAN

Chairman, Transportation Committee

It is a matter of grave importance for every camp director to be certain that he will be able to open and close his camp on the exact dates planned and published in his printed matter. If you are among those upon whom the transportation problem has imposed a change of these dates, you will better understand why the railroad companies must be taken into consideration, why coöperation with the transportation companies and why coördination in the movement of camp parties is becoming more and more necessary among camp directors.

Each year this serious question has been growing more acute for camps that require night Pullman service in traveling from New York City into the New England states. It has been calling loudly for our attention, yet we have answered, oh, so feebly! How long shall we continue to stand idly by instead of getting together for a solution. Certainly it will not solve itself; certainly the railroad companies alone cannot solve it to our mutual satisfaction. It requires the coöperation of the camps concerned. Do we want a voice in meeting this growing problem? If so let us do something about it as becomes thinking, active people. If not, let us be content to take things as they come.

By this time you will see that this is intended as an appeal for action. My duty as chairman of the Transportation Committee demands that I do no less; but having spoken to those concerned, they should now do much more. The time is here when we must help the railroad companies to help us. There seems to be a solution that requires a certain amount of altruism; but what should that mean to camp directors!

The real problem is to secure the necessary sleeping car equipment to transport the increasing number of campers at an exact specified time, because all clamour for practically the same dates. And please remember, the railroad companies have not only the camps to consider. The traveling demands of the public are also at a peak the same time we move. For several years past, to satisfy the camp demand only, for one night alone, it would have required considerably more sleeping cars than were available. The same conditions will prevail again this summer. Due to the shortage of Pullman cars, the ratio continues to remain practically unchanged. The increase in sleeping cars to meet this situation is counterbalanced by the increasing demands for this equipment.

Think of the railroads not as organizations, but in terms of individual human beings who are with us, striving to do all in their power for us. Now what can we do? We can, by coöperating, help ourselves toward knowing long enough in advance the exact dates when we can travel each year. Our other alternative is

to accept such change of dates as may become necessary, and then to readjust our plans to meet these changes.

The systematic spreading of our traveling dates over a period of at least one week is calculated to solve the problem. Let us say that if all camp travel involved were evenly balanced on seven successive nights, June 26 to July 2 inclusive, all would be well. A special committee of camp directors could meet with the transportation representatives and act as a clearing house to arrange traveling dates a year or more in advance for those who subscribe to the plan; the others would have to take their chances. In fairness to all, the dates could rotate annually so that camps appointed to travel, for instance on July 1 this year, would advance to July 2 next year, then back to June 26 the following year and so on. But we must get to work now for this scheme to become only partially operative for 1928 and to install it fully in 1929.

The same plan will fit precisely into the return trip if the camps will observe the motion that was passed at the National Convention of the Camp Directors Association in 1924, to wit: "Moved that it be the sense of the Camp Directors Association that sixty-two days in camp be considered the standard length of a camping season and recommend that New England camps requiring the use of Pullman sleeping cars adopt this beginning 1925." For example, this would mean the camps that leave New York on June 29 and 30 be scheduled to return on August 31 and September 1 respectively and so on.

If anyone has a better solution, let him submit it. If not, he ought to subscribe to this one by informing our national secretary of his willingness and desire to do so. True, some lesser obstacles present themselves, but these can be more easily disposed of than the greater difficulty we are facing. In fact it seems that there is a satisfactory answer to all such obstacles. For instance, camp directors who are engaged in schools that close late would have their traveling scheduled so that, by a shorter period of rotation, only dates after the close of their schools would be assigned to them. This would balance nicely with such camps as prefer to retain the earlier traveling dates only, and the advantages would accrue to both. A questionnaire could cover these and similar cases.

At the last convention of the Camp Directors Association held in Philadelphia this March, the following resolution was adopted. "The camps represented resolve to coöperate with the railroads by spreading the dates for the opening of camps over a period of one week and to rotate these dates, so equal advantages should be shared by all. This resolution is in effect as of 1928." But we need something more than motions, resolutions, reports. We

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This list will include other activities since many applications are received daily.

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need unity of action now by a sufficient number of camp directors whether in the Association or not. The stragglers would then find it to their interest as well as to the interest of all to coöperate with us. A letter to our national secretary indicating your willingness to subscribe to this proposition will be like stepping on the gas. Your inaction will be like stepping on the brake.

SUMMER SKIES IN SUMMER CAMPS

(Continued from page 1)

out from a star map. Anyone who has used a map in a geography or deciphered an automobile road map should be able, by following directions, to handle a simple star map. Indeed, the star map is the better for purposes of identification. Consulting a map of the United States, for example, you have no means of seeing the actual cities without extensive travel. With a star map for the time and season, all the objects depicted are fully on view in the sky. In passing, we may liken the stars to cities and the constellations to states. Thus, if a boy reports that he saw the moon near the star Antares in the constellation of the Scorpion, he has the position as well fixed as if a press notice announced an airplane passing over Springfield, Mass. This was the earliest method of marking position in the heavens and is still serviceable for everyday use.

Suppose we go out to view the sky early in July just after it is dark enough to see the stars well. What constellations may be seen? With the steady advance of the changing seasons, the procession of the constellations moves forward. Thus, we soon learn to associate the constellation with the season of the year. It would be as foolish to look for the constellation of Orion in a July sky as to expect bluebirds and violets in the fields at Christmas. However, some of the constellations like certain birds are permanent residents the year round. These faithful constellations are represented by the two Bears, Ursa Major and Ursa Minor. Most people call them the "Big Dipper" and the "Little Dipper." On our July evening we may see the Big Dipper in the northwest. Seven bright stars form the bowl and the handle. The bowl is open toward the right, and the handle stands almost vertically above. The handle is rather crooked. The star at the bend is called Mizar, and is attended by a faint companion star on the right-hand side. This is Alcor. A keen eye will see it readily. Mizar and Alcor, the Horse and the Rider, were named by the Arabs, who used them as a test of eyesight. They would accept no one as a soldier who could not see Alcor. The two stars forming the side of the bowl opposite to the handle are called the "Pointers," for if we follow an imaginary arrow drawn through them toward the right-hand, it will lead us to Polaris, the North Star, which every child in camp should know. Shakespeare in *Julius Caesar* writes:

Constant as the Northern Star,
Of whose true fixed and resting quality
There is no fellow in the firmament

Always in the same position every month of the year, the North or Pole Star is a valuable friend for locating the points of the compass. Polaris is at the end of the handle of the Little Dipper, the bowl of which is uppermost.

Reverting to the names of the Great Bear and the Little Bear for these two

constellations, we may tell the children the myth of how the nymph Callisto having been changed into a bear, on account of the jealousy of Juno, was nearly slain by her own son Arcas, who was out hunting. Jupiter intervened just in time, and snatching them up from earth placed them in the sky as the Bears, which we admire to this day. Juno was so angry to see the two thus honored that she prevailed on the powers of Ocean to forbid the Bears ever to dip in their waters. That was sufficient explanation to the ancients why the two constellations circled ever around the pole. It also gives a good opportunity to tell the children how the earth turning on its axis makes the sun, moon and stars follow their apparent diurnal paths in the sky. On the farther side of Polaris and directly opposite to the Big Dipper we come to a W-shaped group of stars, spread out with the open portion toward Polaris. This is the famous constellation of Cassiopeia, known to many as Cassiopeia's Chair. Whether chair or throne, Cassiopeia was a queen. Her husband, King Cepheus, is represented by an inconspicuous constellation a little higher from the horizon. Returning to Polaris, we may see Draco, which from a position near the Pointers twines about the Little Bear. These constellations, the Great Bear, the Little Bear, Cassiopeia, Cepheus and Draco, are permanent residents and are visible on every clear night in the year. But they will occupy different positions around the pole according to the season and the hour of night. Like creatures tethered to the Pole Star as a stake, they circle around and around the pole. For example, on April evenings we shall see the Big Dipper high above the pole; on October evenings it lies low on the northern horizon beneath the pole. A reference to a set of star maps exhibiting the position of the constellations from month to month will make this point quite clear.

Continuing our ramble over the July sky, let us follow the direction of the crooked handle of the Big Dipper. It leads us very quickly to a bright star of orange color, southwest of the zenith. This is Arcturus in the Herdsman, or as others call it the Bear Driver. Keeping on in the same course, toward the southwest, we find Spica a beautiful white star in the Virgin. Now, face toward the south and you will see a bright reddish star, Antares in the Scorpion. It is of gigantic size, a sun far larger than ours. If Antares were to take the place of the sun, it would enclose within its body the entire orbits of the planets clear beyond Mars. The planets Mercury, Venus, Earth and Mars would revolve around the sun, all sheltered by the envelop of this huge star. Large and bright as it is, Antares shines only as a first-magnitude star, because it is so distant that its light must travel for 125 years before reaching our eyes. Looking due east, and raising our eyes nearly to the zenith, we see a splendid blue-white stars, Vega in the Lyre or the Harp. It is without question the star of summer. Its

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wonderful sapphire tint has won for it the name of "arc light of the sky."

Lower down than Vega and at the left, we find Deneb in Cygnus or the Swan. The configuration is also called the Northern Cross. At the right hand, about twice the distance from Deneb to Vega, is Altair in Aquila, the Eagle. When looking at these constellations, note the marvelous belt of the Milky Way, as it stretches from the north near Cassiopeia to the south where it envelops the Scorpion. We remember Longfellow's lines:

Torrent of light and river of the air,
Along whose bed the glimmering stars are seen
Like gold and silver sands in some ravine
Where mountain streams have left their channels
bare

Above Vega is Hercules. Between Hercules and Boötes, which I mentioned above, we may see Corona, the Northern Crown, which hangs aloft like a jeweled chaplet. But what is that gleaming object in the west, brighter than any star in the sky? It is the planet Venus, which is paying us a visit this summer. If the camp is fortunate enough to possess a small telescope, you may see that Venus has a disk and at this time looks like a little half moon, a replica of the real moon at the first quarter. Venus is very near Regulus in Leo, the Lion. Regulus is a first-magnitude star but appears quite dim beside the splendor of Venus. It is at the end of the handle of the "Sickle," formed by the stars of the head and flowing mane of the Lion.

The above gives a suggestion of what is visible early in July. In August, Andromeda and Pegasus will be above the eastern horizon at an early hour; Leo will have disappeared from the west. Tell the children the story of Andromeda, the beautiful maiden rescued from the sea monster by Perseus mounted on the horse Pegasus.

(Continued on page 12)

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The systematic spreading of our traveling dates over a period of at least one week is calculated to solve the problem. Let us say that if all camp travel involved were evenly balanced on seven successive nights, June 26 to July 2 inclusive, all would be well. A special committee of camp directors could meet with the transportation representatives and act as a clearing house to arrange traveling dates a year or more in advance for those who subscribe to the plan; the others would have to take their chances. In fairness to all, the dates could rotate annually so that camps appointed to travel, for instance on July 1 this year, would advance to July 2 next year, then back to June 26 the following year and so on. But we must get to work now for this scheme to become only partially operative for 1928 and to install it fully in 1929.

The same plan will fit precisely into the return trip if the camps will observe the motion that was passed at the National Convention of the Camp Directors Association in 1924, to wit: "Moved that it be the sense of the Camp Directors Association that sixty-two days in camp be considered the standard length of a camping season and recommend that New England camps requiring the use of Pullman sleeping cars adopt this beginning 1925." For example, this would mean the camps that leave New York on June 29 and 30 be scheduled to return on August 31 and September 1 respectively and so on.

If anyone has a better solution, let him submit it. If not, he ought to subscribe to this one by informing our national secretary of his willingness and desire to do so. True, some lesser obstacles present themselves, but these can be more easily disposed of than the greater difficulty we are facing. In fact it seems that there is a satisfactory answer to all such obstacles. For instance, camp directors who are engaged in schools that close late would have their traveling scheduled so that, by a shorter period of rotation, only dates after the close of their schools would be assigned to them. This would balance nicely with such camps as prefer to retain the earlier traveling dates only, and the advantages would accrue to both. A questionnaire could cover these and similar cases.

At the last convention of the Camp Directors Association held in Philadelphia this March, the following resolution was adopted. "The camps represented resolve to coöperate with the railroads by spreading the dates for the opening of camps over a period of one week and to rotate these dates, so equal advantages should be shared by all. This resolution is in effect as of 1928." But we need something more than motions, resolutions, reports. We

THE C. D. A. PLACEMENT BUREAU

LAURA I. MATTOON, *Secretary*
Wolfeboro, New Hampshire

Write to the above address for detailed qualifications of activity leaders (men and women) who have applied to this BUREAU for positions as follows:

Art	Music
Athletics	Nature Lore
(Physical Ed.)	Nurse
Bugler	Scout Work
Camp Craft	Stenography
Camp Mother	Swimming
Dietitian	(Life Saving)
Dramatics	Tennis
Junior Leader	Tutoring

This list will include other activities since many applications are received daily.

The BUREAU has on hand, also, information regarding several camp sites for sale.



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need unity of action now by a sufficient number of camp directors whether in the Association or not. The stragglers would then find it to their interest as well as to the interest of all to coöperate with us. A letter to our national secretary indicating your willingness to subscribe to this proposition will be like stepping on the gas. Your inaction will be like stepping on the brake.

SUMMER SKIES IN SUMMER CAMPS

(Continued from page 1)

out from a star map. Anyone who has used a map in a geography or deciphered an automobile road map should be able, by following directions, to handle a simple star map. Indeed, the star map is the better for purposes of identification. Consulting a map of the United States, for example, you have no means of seeing the actual cities without extensive travel. With a star map for the time and season, all the objects depicted are fully on view in the sky. In passing, we may liken the stars to cities and the constellations to states. Thus, if a boy reports that he saw the moon near the star Antares in the constellation of the Scorpion, he has the position as well fixed as if a press notice announced an airplane passing over Springfield, Mass. This was the earliest method of marking position in the heavens and is still serviceable for everyday use.

Suppose we go out to view the sky early in July just after it is dark enough to see the stars well. What constellations may be seen? With the steady advance of the changing seasons, the procession of the constellations moves forward. Thus, we soon learn to associate the constellation with the season of the year. It would be as foolish to look for the constellation of Orion in a July sky as to expect bluebirds and violets in the fields at Christmas. However, some of the constellations like certain birds are permanent residents the year round. These faithful constellations are represented by the two Bears, Ursa Major and Ursa Minor. Most people call them the "Big Dipper" and the "Little Dipper." On our July evening we may see the Big Dipper in the northwest. Seven bright stars form the bowl and the handle. The bowl is open toward the right, and the handle stands almost vertically above. The handle is rather crooked. The star at the bend is called Mizar, and is attended by a faint companion star on the right-hand side. This is Alcor. A keen eye will see it readily. Mizar and Alcor, the Horse and the Rider, were named by the Arabs, who used them as a test of eyesight. They would accept no one as a soldier who could not see Alcor. The two stars forming the side of the bowl opposite to the handle are called the "Pointers," for if we follow an imaginary arrow drawn through them toward the right-hand, it will lead us to Polaris, the North Star, which every child in camp should know. Shakespeare in *Julius Caesar* writes:

Constant as the Northern Star,
Of whose true fixed and resting quality
There is no fellow in the firmament

Always in the same position every month of the year, the North or Pole Star is a valuable friend for locating the points of the compass. Polaris is at the end of the handle of the Little Dipper, the bowl of which is uppermost.

Reverting to the names of the Great Bear and the Little Bear for these two

constellations, we may tell the children the myth of how the nymph Callisto having been changed into a bear, on account of the jealousy of Juno, was nearly slain by her own son Arcas, who was out hunting. Jupiter intervened just in time, and snatching them up from earth placed them in the sky as the Bears, which we admire to this day. Juno was so angry to see the two thus honored that she prevailed on the powers of Ocean to forbid the Bears ever to dip in their waters. That was sufficient explanation to the ancients why the two constellations circled ever around the pole. It also gives a good opportunity to tell the children how the earth turning on its axis makes the sun, moon and stars follow their apparent diurnal paths in the sky. On the farther side of Polaris and directly opposite to the Big Dipper we come to a W-shaped group of stars, spread out with the open portion toward Polaris. This is the famous constellation of Cassiopeia, known to many as Cassiopeia's Chair. Whether chair or throne, Cassiopeia was a queen. Her husband, King Cepheus, is represented by an inconspicuous constellation a little higher from the horizon. Returning to Polaris, we may see Draco, which from a position near the Pointers twines about the Little Bear. These constellations, the Great Bear, the Little Bear, Cassiopeia, Cepheus and Draco, are permanent residents and are visible on every clear night in the year. But they will occupy different positions around the pole according to the season and the hour of night. Like creatures tethered to the Pole Star as a stake, they circle around and around the pole. For example, on April evenings we shall see the Big Dipper high above the pole; on October evenings it lies low on the northern horizon beneath the pole. A reference to a set of star maps exhibiting the position of the constellations from month to month will make this point quite clear.

Continuing our ramble over the July sky, let us follow the direction of the crooked handle of the Big Dipper. It leads us very quickly to a bright star of orange color, southwest of the zenith. This is Arcturus in the Herdsman, or as others call it the Bear Driver. Keeping on in the same course, toward the southwest, we find Spica a beautiful white star in the Virgin. Now, face toward the south and you will see a bright reddish star, Antares in the Scorpion. It is of gigantic size, a sun far larger than ours. If Antares were to take the place of the sun, it would enclose within its body the entire orbits of the planets clear beyond Mars. The planets Mercury, Venus, Earth and Mars would revolve around the sun, all sheltered by the envelop of this huge star. Large and bright as it is, Antares shines only as a first-magnitude star, because it is so distant that its light must travel for 125 years before reaching our eyes. Looking due east, and raising our eyes nearly to the zenith, we see a splendid blue-white star, Vega in the Lyre or the Harp. It is without question the star of summer. Its

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wonderful sapphire tint has won for it the name of "arc light of the sky."

Lower down than Vega and at the left, we find Deneb in Cygnus or the Swan. The configuration is also called the Northern Cross. At the right hand, about twice the distance from Deneb to Vega, is Altair in Aquila, the Eagle. When looking at these constellations, note the marvelous belt of the Milky Way, as it stretches from the north near Cassiopeia to the south where it envelops the Scorpion. We remember Longfellow's lines:

Torrent of light and river of the air,
Along whose bed the glimmering stars are seen
Like gold and silver sands in some ravine
Where mountain streams have left their channels bare

Above Vega is Hercules. Between Hercules and Boötes, which I mentioned above, we may see Corona, the Northern Crown, which hangs aloft like a jeweled chaplet. But what is that gleaming object in the west, brighter than any star in the sky? It is the planet Venus, which is paying us a visit this summer. If the camp is fortunate enough to possess a small telescope, you may see that Venus has a disk and at this time looks like a little half moon, a replica of the real moon at the first quarter. Venus is very near Regulus in Leo, the Lion. Regulus is a first-magnitude star but appears quite dim beside the splendor of Venus. It is at the end of the handle of the "Sickle," formed by the stars of the head and flowing mane of the Lion.

The above gives a suggestion of what is visible early in July. In August, Andromeda and Pegasus will be above the eastern horizon at an early hour; Leo will have disappeared from the west. Tell the children the story of Andromeda, the beautiful maiden rescued from the sea monster by Perseus mounted on the horse Pegasus.

(Continued on page 12)

INFORMATION FOR SWIMMING COUNSELORS

The emblem awarded by the Committee on Standardization of Swimming and Life Saving in Summer Camps is a solid blue circle bearing the camp insignia and a white fish on it, and crossed gold-colored paddles under it. The counselor's emblem has a star to replace the camp monogram.

Camper's Emblems:

Campers may earn the emblem in three parts:

1. The blue circle with the camp monogram on it is awarded for passing the Elementary Life Saving Test.
2. The blue circle with the camp monogram and the white fish is awarded for passing the Junior Grade Life Saving Test.
3. The complete emblem is awarded for passing the Life Saving Test for Senior Camps.

When the Senior emblem has been awarded three times it may count as one awarding of the Red Star emblem.

Counselor's Emblems:

The *Red Star* emblem is awarded for successful completion of the General Efficiency Tests and permits the counselor to give the graded tests to campers.

The *Gold Star* emblem is awarded with a diploma for the successful completion of the General Efficiency Tests and the Intensive Training Course of one week's duration, given in June, and permits the counselor to give the graded tests.

The *White Star* emblem is awarded for the successful completion of the Expert Instructor's Test and permits the counselor to give the graded tests.

The counselor's tests must be repeated three times at intervals of not less than eight months nor more than three years. Two of these tests may be taken at the pool, but one of the three must be taken at the Intensive Training Course in order to make the emblem permanent. A dated star is awarded for each test taken. These stars are worn on the bathing suit just below the paddles of the emblem.

If the counselor tests or any part of the tests are given by an authorized examiner at any time other than at the Training Course or at the pool, a fee of ten dollars (\$10) will be charged each person. Two dollars (\$2) of this goes to the Swimming Committee and eight dollars (\$8) to the examiner.

The graded tests for campers may be given in any camp whether the director is a member of the Camp Directors' Association or not.

Record of all tests must be made out in triplicate on the regular record sheets which may be purchased from Alex Taylor & Co., at ten cents a sheet.

CAMP AWARDS AND HONORS

(Continued from page 3)

standard or against other campers need be instituted in such a camp, for there you are carrying on, to all intents and purposes, a postgraduate school. You are employing the English university system. In most of our camps, be they private or institutional, we have a rapid turnover of camp personnel. Some basic system is necessary. The experience of modern camps seems to point to the necessity of constant variety of program, but nevertheless, a basic system. This system usually comprehends the giving of awards in some form or other. The boy receives his first award when he is admitted to the camp and is permitted to wear the camp letter. This gives him at once a sense of belonging, of being one of the group, one of a selected group.

Individual awards, it seems to me, should never be granted for excellence in any line of endeavor which is not possible to a large majority of the campers. The experience of the Public Schools Athletic League of set standards of athletic excellence, based on age, weight, tables and also based on a very wide experience over a number of years, is a perfectly logical one for camps to adopt. Any boy or girl equalling these standard marks is permitted to wear a certain definite type of insignia. When the next step is taken and the next mark is equalled, this insignia is changed. In the Camp Fire Girls we use a very similar system, with which most of you are familiar. I will take, for example, the highly popular swimming tests, in which we separate the progress of the girl who is learning to swim into four parts. First, she becomes a pollywog, after passing the first few simple tests; then a frog, which marks another step in becoming more skillful in handling herself in the water, and then a fish and last of all, a flying fish, when she has passed her life-saving requirements and can swim both for distance and speed and perform an artificial respiration in an approved manner, etc. Right here may I call your attention to a case which I have often had and which seems to me tends to allay the fears of those who are afraid of an award system, because a child may work for the award itself and not for the knowledge of his or her ability to achieve a certain standard. That's this: Again and again I have talked to girls who have passed these various tests and never have I heard one of them say that they had won the badge for fish or flying fish; they always say, "I am a fish" or "I am a flying fish." They are proud of their ability to handle themselves and of the fact that they belong to a definite class, all of whose members have accomplished difficult things. The insignia which they wear is merely a mark of their membership in that particular group.

One more thought. No system of awards or honors ever is automatic. It requires leadership, intelligent, watchful, and, I

may say, even consecrated leadership. A leader must be possessed of an all-encompassing sense of humor and proportion and judgment, and underneath it all must have a keen sense of the fun to be derived from these contacts with youngsters. For the past three afternoons I have been in attendance at various meetings of educators, both in New York City and in Westchester County, and at all of these meetings I heard voiced what has come to be almost a universal lament, a continuous moaning over the fact that we cannot get good teachers, good camp counselors, good leaders. I want to say that I disagree absolutely with this line of thought. Good leaders, good counselors, are obtainable but they are only obtainable as they make the thing we want them to do — this business of teaching and of leading — so interesting that they see the opportunity to grow continuously through these contacts and not to stand still in one spot hampered by a system of any set of rules.

TURTLE POWER

If your boys or girls like to catch big snapping turtles in near-by brooks, as our boys do at Sebago-Bear Mountain, they might enjoy turtle-power canoe races. We bore holes (quite painlessly) through the tip of the back shell, attach heavy picture wire (rope will not do, snapper jaws are too strong) to both turtle and the bow end of a canoe. Then all one has to do for a ride is to turn brer terrapin loose. If you have caught two turtles, try a race. It will be hard to keep direction, although for next summer one of our boys threatens to invent a bit and reins that will steer the most obstinate of aquarial bronchos. And if you want to pit boy power against turtle power, let a youngster try to paddle his canoe in the opposite direction from which the turtle is minded to go. I will assure you lots of fun, and no casualties so long as you keep hands and toes out of reach of the snappy beak.

A. E. HAMILTON

NEW ENGLAND SECTION

The officers for the New England Section elected at Cedar Hill meeting, Saturday, May 7, are:

President, A. F. Elwell
Vice-President, Miss Ellen Farnsworth
Secretary-Treasurer, Mrs. C. A. Roys
Assistant Secretary-Treasurer, Mrs. Charles Stevens

NEW YORK SECTION

OFFICERS

President, Mrs. Frederick L. Guggenheimer
Vice-President, Miss Agathe Deming
Secretary, Dorothy Gray Baldwin
Board of Directors, Mrs. Fred Burdett 1 year
Mrs. Blanche Carstens 3 years
Mr. Fay Welch 3 years
Mr. Dwight L. Rogers, Jr. 3 years

A BOOK

By EMILY DICKINSON

He ate and drank the precious words,
His spirit grew robust;
He knew no more that he was poor,
Nor that his frame was dust.
He danced along the dingy days,
And this bequest of wings
Was but a book, what liberty
A loosened spirit brings!

THE PLACEMENT BUREAU

In order to encourage the better type of college student to take an interest in summer camp work the Placement Bureau of the Camp Directors Association this season is conducting a special department for graduates and undergraduates in colleges. Only those applicants are listed here who have qualifications which recommend them to camp directors.

The counselors, whose qualifications are advertised below, are only a few of the many candidates listed in the Placement Bureau, from all parts of the United States. A great many candidates are listed from the South and Mid-West. The Placement Bureau is eager to hear from *all* directors, and particularly from those in the South and Mid-West, who are seeking counselors.

For detailed information of counselors listed here, or of others registered in the Placement Bureau, use form at bottom of column.

Address the secretary of the Camp Directors Association, Miss Laura I. Mattoon, Wolfeboro, N. H.

237 — J. R. Y. — A trained scout leader with six years of scouting experience, two years assistant and acting scoutmaster. Varied camping experience. Expert rifleman and instructor. Member Winchester Junior Rifle Club. Military training. Experience in all sports. A good swimmer and able to handle boats and canoes. (Boston)

247 — N. K. C. H. — A well-educated English girl, graduate of Bromley School for Girls, 1925, Bromley, Kew, England. With ten years' training in hockey. All England Women's Hockey Association rules. Holder of London badges and medal. Competent to teach tennis and assist in dramatics and pageantry. Prefers camp position in Maine, Vermont or New Hampshire. (New York City)

255 — G. H. M. — American Protestant couple now graduate students Clark University. Ten years' teaching experience. Desire executive position in camp for boys or girls under fourteen. Have had experience in camp work. Qualified to supervise and direct where sympathetic companionship with boys or girls is desired. (Worcester)

259 — E. J. A. — A young medical student in University of Michigan who has specialized in science. A good mixer, can instruct in tennis and canoeing, swimmer and act as life guard. A good disciplinarian with three years' teaching experience. (Ann Arbor, Mich.)

262 — W. W. H. — A young man of eighteen, willing hard worker, able to instruct in wood craft. Expert photographer and willing to undertake general service. Available for position after June 4. (Ark.)

264 — B. H. S. — Junior in Carthage College, age twenty-three. Write secretary Camp Directors Association for qualifications. (Ill.)

265 — E. P. — Young woman senior in Rollins College. Experience in swimming, diving, canoeing, rowing, etc. Can tutor in sketching, English, French. Three summers' experience in northern woods. Leader in organizations at college such as French Club and Arts Club. President of Y. W. C. A. Excellent health and capable of carrying heavy schedule. (Fla.)

266 — R. G. W. — Young man graduate of Asbury College, School of Expression. Practical experience in directing plays. Two years' teaching in grade schools. Especially prepared to tutor in English, expression, history and geography. Proficient in directing recreational activities. (Ky.)

267 — E. L. A. — Young woman desiring position with junior group in girls camp. Musician. Can lead in group singing, teach piano. Tutor in French and Latin. Can assist in nature study, athletics, weaving, basketry. Would consider assistant counselorship with small salary. (Medford)

268 — A. M. E. — Young woman experienced in camp life. Would like position as tutor in English, Latin, history, French. Able to lead in nature study and assist in swimming, canoeing, athletics, weaving. Experience in girl scout activities. (New York City)

271 — S. G. — Vassar College student with six years' camp experience, two years' counselor. Has senior life saving badge (Red Cross). Y. W. C. A. and girl scout experience. Member of class basketball and hockey teams in college. Proficient in swimming and canoeing. (Poughkeepsie)

279 — A. M. — Young man with experience as coach of athletic teams and assistant in recreational work. Has received letters in high school football, basketball, baseball and track. College letter in football and member of basketball team. Expects to teach and coach upon graduation from college. Preference athletic work. (Allentown)

282 — R. W. — College junior, experience in boy scout work, has conducted camping trips for boys. Proficient in nature lore, drawing, hockey and camping. A good mixer, able to tutor in some academic subjects. (Ind.)

285 — E. F. B. — A Northwestern University graduate with four years of experience in the Kenilworth Community Center which numbers one hundred girls. Instructor in dancing, interpretive and ballet. Gymnastic and Camp Fire instructor. Has assisted at the university in dancing. Now assisting in story telling. One summer's experience as a dancing counselor in camp enrolling seventy girls. (Ill.)

286 — H. H. H. — A young woman with five years of experience as camper in well-known Michigan camp. Competent to instruct in canoeing and assist in land sports, story telling and weaving. Has had experience in general office work, also supervised children in library work. (Ind.)

287 — J. H. M. — An experienced physical education instructor, age twenty-six. Competent to direct work in boys' camp in coaching football, basketball, playground, swimming and life guard. Qualified to tutor in history, English and chemistry. (W. Va.)

288 — E. H. D. — Young man, college senior, with varied athletic experience, basketball specialist, gymnasium work, general coaching and courses in hygiene. A good tennis player, able to instruct in game. (Ill.)

295 — J. G. — A young woman trained in art work. Able to coach track, basketball, soccer, archery

and assist in life saving and swimming. Has had entire charge of crafts in summer camp work and also experience as director of playground activities. Able to assist in nature study work. (Ithaca)

296 — V. I. S. — A graduate of the New Haven Normal School of Gymnastics. With practical experience in playground, swimming and general athletic activities. Has attended camps in Pocomo, Adirondacks and Green Mountains, also four seasons of camping on Long Island Sound. Member and examiner in American Red Cross Life Saving Corps. Able to teach all land and water sports. (Philadelphia)

298 — A. H. H. — Medical student able to assist in football, basketball, baseball and track athletics. Can instruct in boxing, wrestling, gymnastics and swimming. Has had experience in scouting and is familiar with nature lore and camp craft. Specialties are swimming and life saving. (Wis.)

314 — J. H. S. — College postgraduate. Coach of track athletics and trainer of athletic teams in Wisconsin college. Two years of camp experience with young boys. Able to assume full responsibility in athletics and assist in supervision of other activities. Able to tutor in high school and college subjects. (Pa.)

322 — M. W. M. — Young woman with experience as playground instructor and one year as camp counselor of general activities. Able to instruct in all activities including swimming, rowing, also dramatics and singing. (Jersey City)

330 — M. A. V. — A high school graduate able to teach basketry, weaving and raffia work. Has had experience in camp as assistant counselor. Able to teach some athletics including baseball, tennis, basketball and swimming. Desires position as junior or intermediate counselor. (New York City)

343 — D. A. — Student at Posse Nissen School of Physical Education. Attended New Hampshire camp last season. Skilled in water and land sports. Has had some experience with young children. Best suited for soccer, basketball, canoeing and rowing. (N. H.)

344 — N. E. F. — Young woman physician with four years' professional experience. Specializing in pediatrics. Able to assist in allied branches such as corrective gymnastics, first aid, nursing and dietetics. Well qualified to work with children and young people. (Ohio)

345 — E. S. — Young woman experienced in teaching health and safety habits to children between ages of seven and ten. Able to assist in athletics especially hockey, basketball and baseball. (Cambridge)

346 — E. A. H. — Instructor in college desires position as camp mother. Nine years' teaching experience with children ten to eighteen. Has had sole responsibility of care of children in large families. Able to assume responsibility in camp supervision. (Pa.)

(Continued on page 12)

Date.....	
Name of director.....	{ Jewish Gentile
Address.....	
Name of camp.....	{ Boys Girls
Address.....	
Please send me details of advertised counselors whose numbers are:.....	
Please suggest other candidates for the following activities:.....	
Men } Age preferred?	
Women }	
Probable salary per season?	
Do you pay transportation?	
Mail this form to	
LAURA I. MATTOON, Secretary	
Wolfeboro, New Hampshire	

THE PLACEMENT BUREAU

(Continued from page 11)

- 347 — P. C. R. O. — Young woman, capable leader in swimming, canoeing, rowing, basketball, tennis, archery, hockey, riflery, basketball and golf. Able to assist in life saving, horseback riding and basketry. Holds a senior life saving badge. Has had large experience in working with girl scout organizations. (New York City)
- 348 — M. C. — Young man graduate M.D. of Yale Medical School desires position as camp physician. Able to assist in athletic activities in addition to medical duties. (Cleveland)
- 349 — W. G. D. — Young man of twenty-two with four years' experience in teaching organized physical training to college classes. Graduate of Canadian university. Able to lead in all athletics, also scouting, story telling and dramatics. Can tutor in all academic subjects especially English and history. Also musical experience. (New Brunswick)
- 350 — P. P. — Graduate of McGill School of Physical Education and now director of physical education in girl's school in Canada. Wishes position as head of athletics or will serve as counselor of landsports, dramatics or dancing. (New Brunswick)
- 357 — L. G. D. — College junior, young man experienced as song leader, also non-professional coach of swimming and tennis (life saver) wishes position in summer camp with children between 10 and 15. Can also tutor in English, French, and civics. Reliable references. (New York City)
- 358 — J. B. — Junior counselor, young woman already experienced in camp work. Red Cross life saver and ability to lead in many outdoor sports. Has had charge of playground activities for children. Experienced story teller. Also has knowledge of arts and crafts. (Ind.)
- 359 — C. F. R. — Phi Beta Kappa man graduating from college this June. Has been leader in various campus activities and has athletic record. Has been camper three summers taking a vital interest in camp life, especially in aquatic sports. Qualified through association to be a leader among boys in their activities. (North Carolina)
- 360 — W. H. P. — Young man, college senior, experienced in Boy Scout and Y. M. C. A. camp work, desires counselor's position for summer. Able to assist in rowing, group singing, chair caning, and Boy Scout activities; can take charge of first aid and nature study. (New York City)
- 361 — A. B. R. — Osteopathic student, graduating in 1928, desires position as camp physician. Experienced camper and counselor over period of years. Physical instructor Springfield Y. M. C. A. 1926. Qualified as director of first aid, swimming and sports. (Mo.)
- 362 — J. M. S. — Teacher of gymnastics, young woman college graduate who has studied in Denmark under Nils Bukh, wishes position for summer in camp. Is prepared to coach basketball, tennis, track, and baseball. Accustomed to being with children. (W. Va.)
- 363 — E. G. K. — Graduate occupational therapist, young woman with one year's experience, thoroughly qualified to act as instructor of crafts in a summer camp, desires position for summer. (Pa.)
- 364 — H. E. S. — Capable assistant to director of established camp desires position. Ready to assist in buying food and equipment, managing help, inventory and keeping records. Former high school teacher, college instructor and executive. Can begin early in June and stay late in fall. (Md.)
- 365 — I. V. T. — Young woman, college senior, experienced in work with children seeks counselor's position. Can assist with rowing, canoeing, basketball, general athletics and dancing. Can play piano and mandolin. Can tutor Latin and English; also has some stenographic ability. (New York City)
- 366 — M. McG. — Wellesley graduate, high school teacher qualified as tutor or camp secretary. Experienced camper. Can tutor in English, French, mathematics, and history; also coach tennis. Summer position desired. Best of references furnished. (Conn.)
- 374 — H. H. — Young woman college student who has had lifelong experience in riding and caring for horses wishes counselor's position. Has had two years' camp experience, and in Mt. Holyoke Horse Show received prizes for form and general horsemanship. (Conn.)
- 375 — R. V. L. — College student with musical and athletic abilities desires summer work with girls 8-12 years old. Plays the piano and violin and can assist in swimming, canoeing, general athletics, also nature lore, pottery and basketry. (Pa.)

376 — J. R. — Young man, specializing in dramatic art at Boston University, desires position in boys' or girls' camp. Can lead also in corrective gymnastics, canoeing, riding, and group singing. (Mass.)

SUMMER SKIES IN SUMMER CAMPS

(Continued from page 9)

There are many folk lore tales about all these constellations. The legends connected with Ursa Major and Ursa Minor are very plentiful. You can tell a new one almost every evening.

If the children have learned not only the summer stars, but the use of a star map for locating them, they will find opportunity, during the year, of picking out the constellations of the other seasons. When they return to camp the following summer, they will feel the welcome of the familiar surroundings and renew their friendship with the stars. The summer camp is the place to study nature, and the stars should not be neglected. They broaden the view and give real poetic delight. The awe inspired by the glory of the starlit sky in the wild has a distinct moral effect. It can be used for the child's cultural and spiritual welfare. The stars will seem to be friendly guardians.

We have loved the stars too fondly
To be fearful of the night.

This was the summing up of a lifetime of communion with the stars by "Uncle" John A. Breashear, the famous telescope maker. It will be no less true in a literal sense for every child who becomes a lover of the stars.

STARLIGHT HIKING

(Continued from page 6)

of others to my list. I mention these in reminiscence only because I recall how thrilling was the treat to those boys who for the first time had spent a night out of doors. We tramped until morning gilded the skies, stopping once for rest beside a little fire, with only a subdued murmur of muffled voices to mingle with the crackle of dry branches and bring new sounds into the sable kingdom of the stars and moon. Before dawn we had reached the lake again, where we lay face upward to the golden, far-off worlds. We did not study astronomy. Not a word was said about constellations, time, space or relativity. We merely lay in silent wonder at the marvelous coming of another day. I believe that we all felt, each in his way, what the poet of snow and glacier meant when he wrote:

The waves have a story to tell me
As I lie on the lonely beach,
Chanting aloft in the pine tops,
The wind has a lesson to teach;
But the stars sing an anthem of glory
That I cannot put into speech.

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